School system: 0990 Harlowton Public Schools

County: 54

Wheatland

CO: 54

LE: 0945

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	228 Hillcrest Sc	chool		Cou	int of stud	ents in perfoi	rmance cate	gory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	vanced	Novice	Nearing I	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	ents Combined												
0004	READING		RD	16	2	2	6	6	12%	12%	38%	38%	62	72
0004	MATH		MA	16	2	2	4	8	12%	12%	25%	50%	66	78
0004	LANGUAGE ART	S	LA	16	2	3	7	4	12%	19%	44%	25%	62	72
0004	SCIENCE		SC	16	5	1	5	5	31%	6%	31%	31%	60	68
0004	SOCIAL STUDIES	S	SS	16	3	2	4	7	19%	12%	25%	44%	64	74
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	13	0	1	6	6	0%	8%	46%	46%	69	82
0004	MATH		MA	13	0	1	4	8	0%	8%	31%	62%	75	88
0004	LANGUAGE ART	S	LA	13	0	2	7	4	0%	15%	54%	31%	69	82
0004	SCIENCE		SC	13	3	0	5	5	23%	0%	38%	38%	65	76
0004	SOCIAL STUDIES	S	SS	13	1	1	4	7	8%	8%	31%	54%	71	84
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ART	S	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	S	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	6	0	0	2	4	0%	0%	33%	67%	80	92
0004	READING	M	RD	10	2	2	4	2	20%	20%	40%	20%	53	56
0004	MATH	F	MA	6	0	0	1	5	0%	0%	17%	83%	83	94
0004	MATH	M	MA	10	2	2	3	3	20%	20%	30%	30%	55	60

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm Grade	ı-referenced Stat Subject Area	ewide Assessment 2000-2 Grouping	001	Con Total	•	ents in perfor Nearing Pr		•	Percent of Novice	students in Nearing 1			•	E NPI
School system:	0990 Harlowt	ton Public Schools	County:	54	Wheatl	and					CC	D: 54	LE:	094
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	6	0	0	5	1	0%	0%	83%	17%	72	8
0004	LANGUAGE ARTS	M	LA	10	2	3	2	3	20%	30%	20%	30%	56	6
0004	SCIENCE	F	SC	6	0	0	4	2	0%	0%	67%	33%	71	8
0004	SCIENCE	M	SC	10	5	1	1	3	50%	10%	10%	30%	52	5
0004	SOCIAL STUDIES	F	SS	6	0	0	2	4	0%	0%	33%	67%	77	9
0004	SOCIAL STUDIES	М	SS	10	3	2	2	3	30%	20%	20%	30%	56	6
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	15	2	2	6	5	13%	13%	40%	33%	60	6
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	15	2	2	4	7	13%	13%	27%	47%	64	7
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	4
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	15	2	3	6	4	13%	20%	40%	27%	62	7
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	White, Non-Hispanic	SC	15	5	1	4	5	33%	7%	27%	33%	59	6
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	15	3	2	4	6	20%	13%	27%	40%	63	7
Disaggregat	ion: Socioecon	omic Status based on pa	articipation i	n free	and redu	iced lunch	1							
0004	READING		RD	8	1	1	3	3	12%	12%	38%	38%	62	7
0004	MATH		MA	8	1	2	2	3	12%	25%	25%	38%	63	7
0004	LANGUAGE ARTS		LA	8	1	2	3	2	12%	25%	38%	25%	63	7
0004	SCIENCE		SC	8	2	1	2	3	25%	12%	25%	38%	62	7
0004	SOCIAL STUDIES		SS	8	1	2	1	4	12%	25%	12%	50%	64	7
Disaggregat	ion: Socioecon	omic Status based on no	n-participat	ion in	free and	reduced I	unch							
0004	READING		RD	8	1	1	3	3	12%	12%	38%	38%	63	7
0004	MATH		MA	8	1	0	2	5	12%	0%	25%	62%	68	8
0004	LANGUAGE ARTS		LA	8	1	1	4	2	12%	12%	50%	25%	62	7
0004	SCIENCE		SC	8	3	0	3	2	38%	0%	38%	25%	59	6

\* Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001		Cou	nt of stude	ents in perfo	rmance cate	gory	Percent of	students in	performano	e categor	y	
Grade Subject Area Grouping	T	otal	Novice	Nearing P	roficient Ad	anced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system: 0990 Harlowton Public Schools	County:	54	Wheatl	and					СО	: 54	LE:	0945
Disaggregation: Socioeconomic Status based on non-po-	articipatio	n in f	ree and	reduced	lunch							
0004 SOCIAL STUDIES	SS	8	2	0	3	3	25%	0%	38%	38%	64	74

<sup>\*</sup> Results not shown to protect student privacy

Wheatland

Novice Nearing Proficient Advanced NCE NPR

School system: 0990 Harlowton Public Schools

County: 54

CO: 54

LE: 0945

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	230 Harlowton H	ligh School		Cou	int of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI
Disaggrego	ation: All Stude	nts Combined												
0011	READING		RD	21	0	1	17	3	0%	5%	81%	14%	60	68
0011	MATH		MA	21	1	3	16	1	5%	14%	76%	5%	56	62
0011	LANGUAGE ARTS	3	LA	21	1	3	13	4	5%	14%	62%	19%	57	63
0011	SCIENCE		SC	21	1	0	16	4	5%	0%	76%	19%	65	7
0011	SOCIAL STUDIES		SS	21	0	2	17	2	0%	10%	81%	10%	64	7.
Disaggrego	ation: Students	Without Disabilities												
0011	READING		RD	18	0	0	15	3	0%	0%	83%	17%	62	7.
0011	MATH		MA	18	1	0	16	1	6%	0%	89%	6%	60	6
0011	LANGUAGE ARTS	3	LA	18	0	3	11	4	0%	17%	61%	22%	60	6
0011	SCIENCE		SC	18	0	0	14	4	0%	0%	78%	22%	68	8
0011	SOCIAL STUDIES		SS	18	0	0	16	2	0%	0%	89%	11%	66	7
Disaggrego	ation: Students	With Disabilities												
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	3	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0011	READING	F	RD	13	0	0	10	3	0%	0%	77%	23%	65	7
0011	READING	M	RD	8	0	1	7	0	0%	12%	88%	0%	52	5
0011	MATH	F	MA	13	0	1	11	1	0%	8%	85%	8%	60	6
0011	MATH	M	MA	8	1	2	5	0	12%	25%	62%	0%	52	5

Friday, November 02, 2001 Printed:

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm Grade	ı-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1		_	•	E NPI
School system:	0990 Harlowt	on Public Schools	County:	54	Wheat	land					CC	D: 54	LE:	094
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	13	0	0	10	3	0%	0%	77%	23%	62	7
0011	LANGUAGE ARTS	M	LA	8	1	3	3	1	12%	38%	38%	12%	48	4
0011	SCIENCE	F	SC	13	1	0	9	3	8%	0%	69%	23%	68	8
0011	SCIENCE	M	SC	8	0	0	7	1	0%	0%	88%	12%	59	6
0011	SOCIAL STUDIES	F	SS	13	0	1	10	2	0%	8%	77%	15%	67	7
0011	SOCIAL STUDIES	M	SS	8	0	1	7	0	0%	12%	88%	0%	58	6
Disaggregat	ion: Racial/Ethr	nic Origin												
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	20	0	1	16	3	0%	5%	80%	15%	60	6
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	4
0011	MATH	White, Non-Hispanic	MA	20	0	3	16	1	0%	15%	80%	5%	58	(
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	20	1	3	12	4	5%	15%	60%	20%	57	. (
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE	White, Non-Hispanic	SC	20	1	0	15	4	5%	0%	75%	20%	65	-
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	4
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	20	0	2	16	2	0%	10%	80%	10%	64	
Disaggregat	ion: Socioecone	omic Status based on partic	ipation i	n free	and redu	iced lunch	า							
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	,
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	,
0011	LANGUAGE ARTS		LA	5	*	*	*	*	*	*	*	*	*	,
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES		SS	5	*	*	*	*	*	*	*	*	*	,
Disaggregat	ion: Socioecone	omic Status based on non-p	articipat	ion in	free and	reduced l	lunch							
0011	READING		RD	16	0	1	12	3	0%	6%	75%	19%	61	7
0011	MATH		MA	16	1	2	12	1	6%	12%	75%	6%	58	(
0011	LANGUAGE ARTS		LA	16	1	3	8	4	6%	19%	50%	25%	58	(
0011	SCIENCE		SC	16	1	0	11	4	6%	0%	69%	25%	65	

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 5 of 18

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001		Cou	nt of stude	ents in perfe	ormance cate	gory	Percent of	students in	performano	ce categor	y	
Grade Subject Area Grouping	Te	otal	Novice	Nearing P	Proficient Ad	vanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system: 0990 Harlowton Public Schools	County:	54	Wheatl	and					СО	: 54	LE:	0945
Disaggregation: Socioeconomic Status based on non-p	articipatio	n in f	ree and	reduced	lunch							
0011 SOCIAL STUDIES	SS	16	0	1	13	2	0%	6%	81%	12%	64	75

<sup>\*</sup> Results not shown to protect student privacy

School system: 0990 Harlowton Public Schools

County: 54 Wheatland CO: 54

LE: 0945

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	787 Hillcrest 7-8		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NF
Disaggreg	ation: All Students Combined												
8000	READING	RD	26	1	4	17	4	4%	15%	65%	15%	56	6
0008	MATH	MA	26	4	9	9	4	15%	35%	35%	15%	51	5
8000	LANGUAGE ARTS	LA	26	3	5	15	3	12%	19%	58%	12%	53	5
8000	SCIENCE	SC	26	6	4	10	6	23%	15%	38%	23%	55	ţ
0008	SOCIAL STUDIES	SS	26	9	4	8	5	35%	15%	31%	19%	48	4
Disaggreg	ation: Students Without Disabilities												
8000	READING	RD	22	0	1	17	4	0%	5%	77%	18%	61	
8000	MATH	MA	22	1	8	9	4	5%	36%	41%	18%	54	
8000	LANGUAGE ARTS	LA	22	1	4	14	3	5%	18%	64%	14%	55	
8000	SCIENCE	SC	22	4	3	9	6	18%	14%	41%	27%	58	(
8000	SOCIAL STUDIES	SS	22	7	3	7	5	32%	14%	32%	23%	52	;
Disaggreg	ration: Students With Disabilities												
8000	READING	RD	4	*	*	*	*	*	*	*	*	*	
8000	MATH	MA	4	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	
Disaggreg	ation: Gender												
8000	READING F	RD	16	1	3	10	2	6%	19%	62%	12%	53	ţ
8000	READING M	RD	10	0	1	7	2	0%	10%	70%	20%	63	
8000	MATH F	MA	16	2	6	6	2	12%	38%	38%	12%	51	,
8000	MATH M	MA	10	2	3	3	2	20%	30%	30%	20%	52	

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<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm Grade	s-rejerencea State Subject Area	ewide Assessment 2000-2001 Grouping		Total	•	ents in perfoi Nearing Pi		•	Percent of Novice	Nearing 1		_	•	E NP
School system:	0990 Harlowt	on Public Schools	County:	54	Wheat	land					CC	D: 54	LE:	094
00 0	ion: Gender													
	LANGUAGE ARTS	F	LA	16	2	4	9	1	12%	25%	56%	6%	51	5
0008	LANGUAGE ARTS	M	LA	10	1	1	6	2	10%	10%	60%	20%	55	5
8000	SCIENCE	F	SC	16	3	3	8	2	19%	19%	50%	12%	54	
8000	SCIENCE	M	SC	10	3	1	2	4	30%	10%	20%	40%	57	(
8000	SOCIAL STUDIES	F	SS	16	6	4	4	2	38%	25%	25%	12%	44	;
8000	SOCIAL STUDIES	M	SS	10	3	0	4	3	30%	0%	40%	30%	56	(
Disaggregat	ion: Racial/Ethn	ic Origin												
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	White, Non-Hispanic	RD	25	1	3	17	4	4%	12%	68%	16%	58	
8000	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	25	3	9	9	4	12%	36%	36%	16%	52	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	25	2	5	15	3	8%	20%	60%	12%	54	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	25	5	4	10	6	20%	16%	40%	24%	55	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	25	8	4	8	5	32%	16%	32%	20%	49	
Disaggregat	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	iced lunch	)							
8000	READING	-	RD	16	1	3	11	1	6%	19%	69%	6%	53	
0008	MATH		MA	16	4	6	5	1	25%	38%	31%	6%	45	
0008	LANGUAGE ARTS		LA	16	3	3	9	1	19%	19%	56%	6%	49	
0008	SCIENCE		SC	16	3	3	7	3	19%	19%	44%	19%	53	
0008	SOCIAL STUDIES		SS	16	6	3	6	1	38%	19%	38%	6%	44	
Disaggregat	ion: Socioecono	omic Status based on non-p	articipat	ion in	free and	reduced I	unch							
0008	READING		RD	10	0	1	6	3	0%	10%	60%	30%	64	
0008	MATH		MA	10	0	3	4	3	0%	30%	40%	30%	61	
0008	LANGUAGE ARTS		LA	10	0	2	6	2	0%	20%	60%	20%	59	
0008	SCIENCE		SC	10	3	1	3	3	30%	10%	30%	30%	57	

<sup>\*</sup> Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001		Cour	nt of stude	ents in perfor	mance cate	gory	Percent of	students in	performano	e categor	y	
Grade Subject Area Grouping	To	otal	Novice	Nearing Pro	oficient Ad	vanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system: 0990 Harlowton Public Schools	County: 5	54	Wheatl	and					СО	: 54	LE:	0945
Disaggregation: Socioeconomic Status based on non-p	articipation	n in fi	ree and	reduced lu	unch							
0008 SOCIAL STUDIES	SS 1	10	3	1	2	4	30%	10%	20%	40%	56	62

<sup>\*</sup> Results not shown to protect student privacy

School system: 0991 Shawmut Elementary

County: 54

Wheatland

CO: 54

LE: 0947

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	31 Shawmut Sch	nool		Cou	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students V	Vithout Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norm	-referenced State	wide Assessment 2000-2001		Cou	int of stude	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing I	Proficient A	dvanced	NCE	NPR
School system:	0991 Shawmu	ıt Elementary	County:	54	Wheatl	land					CO	: 54	LE:	0947
Disaggregati	on: Racial/Ethni	ic Origin												
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregati	on: Socioecono	omic Status based on partic	ipation ir	n free a	and redu	ıced luncl	า							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

SS

<sup>\*</sup> Results not shown to protect student privacy

LE: 0948

School system: 0992 Judith Gap Public Schools

County: 54

Wheatland

CO: 54

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 12	32 Judith Gap School		Coi	ınt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	<b>NPR</b>
Disaggrego	ation: All Students Combined												
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students Without Disabilities												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students With Disabilities												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender												
0004	READING F	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH F	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS F	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE F	SC	2	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

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	Iontana Norm-referenced Statewide Assessment 2000-200				•	ents in perfo		•	Percent of				•	Z NIDD
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	rojicieni A	avancea	Novice	Nearing I	rojicieni E	lavancea	NCL	, IVFK
School system:	0992 Judith 0	Sap Public Schools	County:	54	Wheatl	and					CC	): 54	LE:	0948
Disaggregat	ion: Gender													
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	<i>ion:</i> Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on no	n-participati	on in	free and	reduced	lunch							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	МАТН		МΔ	2	*	*	*	*	*	*	*	*	*	*

0004

0004

0004

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

LA

SC

SS

2

2

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<sup>\*</sup> Results not shown to protect student privacy

School system: 0992 Judith Gap Public Schools

County: 54

Wheatland

CO: 54

LE: 0948

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1233 Judith Gap High School Count of students in performance category Percent of students in performance category Novice Nearing Proficient Advanced Novice Nearing Proficient Advanced NCE NPR Grade Subject Area Grouping Disaggregation: All Students Combined RD 0 0011 READING 9 0 7 2 0% 0% 78% 22% 70 83 MATH 9 7 22% 0011 MA 0 0 0% 0% 78% 65 76 LA 9 1 0 7 0011 LANGUAGE ARTS 1 11% 0% 78% 11% 59 66 0011 SCIENCE SC 9 0 0 8 0% 0% 89% 11% 68 80 SOCIAL STUDIES SS 0011 9 0 0 7 2 0% 0% 78% 22% 65 76 Disaggregation: Students Without Disabilities RD 0 0011 READING 8 0 6 2 0% 0% 75% 25% 69 82 0011 MATH MA 8 0 6 75% 25% 68 80 0011 LANGUAGE ARTS LA 8 0 0 7 1 0% 0% 88% 12% 65 76 SC 8 0 0 7 88% 12% 0011 SCIENCE 1 0% 0% 68 80 SOCIAL STUDIES SS 8 0 2 75% 25% 0011 65 76 Disaggregation: Students With Disabilities 0011 READING RD 0011 MATH MA 1 1 0011 LANGUAGE ARTS LA 0011 SCIENCE SC 0011 SOCIAL STUDIES SS Disaggregation: Gender READING F RD 0011 4 0011 READING RD F 4 0011 MATH MA

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MATH

0011

MA

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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<sup>\*</sup> Results not shown to protect student privacy

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Montana Norn Grade		Total	•	students in performance category rice Nearing Proficient Advanced			Percent of students in performance category  Novice Nearing Proficient Advanced NCE							
School system:	0992 Judith (	Gap Public Schools	County:	54	Wheatl	and					CC	D: 54	LE:	094
Disaggregat	tion: Gender													
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	4
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	;
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	М	SC	5	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	7	0	0	5	2	0%	0%	71%	29%	68	
0011	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	7	0	0	5	2	0%	0%	71%	29%	70	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	6	1	0%	0%	86%	14%	66	
0011	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	7	0	0	6	1	0%	0%	86%	14%	68	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	5	2	0%	0%	71%	29%	66	
Disaggregat	tion: Socioecon	omic Status based on partic	cipation i	n free	and redu	iced lunch	1							
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm	n-referenced Statewide Assessment 2000-2001	!	Count of students in performance category						Percent of students in performance category						
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	. NPR		
School system:	0992 Judith Gap Public Schools	County	: 54	Wheat	land					CC	): 54	LE:	0948		
Disaggregat	ion: Socioeconomic Status based on non-p	participa	tion in	free and	reduced I	unch									
0011	READING	RD	7	0	0	5	2	0%	0%	71%	29%	71	84		
0011	MATH	MA	7	0	0	5	2	0%	0%	71%	29%	66	78		
0011	LANGUAGE ARTS	LA	7	1	0	5	1	14%	0%	71%	14%	59	67		
0011	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	68	80		
0011	SOCIAL STUDIES	SS	7	0	0	5	2	0%	0%	71%	29%	66	78		

<sup>\*</sup> Results not shown to protect student privacy

School system: 0992 Judith Gap Public Schools

County: 54

Wheatland

CO: 54

LE: 0948

## Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1788 Judith Gap 7-8					int of stud	ents in perfor	rmance cate	egory	Percent of students in performance category						
Grade	Subject Area Grouping			Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPI	
Disaggrege	ation: All Stude	ents Combined													
8000	READING		RD	9	2	1	6	0	22%	11%	67%	0%	51	52	
8000	MATH		MA	9	1	2	6	0	11%	22%	67%	0%	52	53	
0008	LANGUAGE ART	rs	LA	9	1	3	5	0	11%	33%	56%	0%	49	49	
0008	SCIENCE		SC	9	0	3	5	1	0%	33%	56%	11%	57	63	
0008	SOCIAL STUDIE	S	SS	9	2	0	6	1	22%	0%	67%	11%	55	59	
Disaggrego	ation: Students	s Without Disabilities													
0008	READING		RD	7	0	1	6	0	0%	14%	86%	0%	58	64	
0008	MATH		MA	7	0	1	6	0	0%	14%	86%	0%	58	64	
0008	LANGUAGE ART	ΓS	LA	7	0	2	5	0	0%	29%	71%	0%	52	54	
0008	SCIENCE		SC	7	0	2	4	1	0%	29%	57%	14%	61	70	
0008	SOCIAL STUDIE	S	SS	7	1	0	5	1	14%	0%	71%	14%	60	69	
Disaggrego	ation: Students	s With Disabilities													
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ART	ΓS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIE	S	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggrego	ation: Gender														
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	
8000	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	

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<sup>\*</sup> Results not shown to protect student privacy

Aontana Norn Grade	ı-referenced Statı Subject Area	ewide Assessment 2000-20 Grouping	001	Coi Total	•	ents in perfor Nearing Pr			•	f students in performance category Nearing Proficient Advanced				E NPR
School system:	0992 Judith C	Gap Public Schools County		54	Wheatl	tland				CO: 54			LE:	0948
Disaggregat	ion: Gender													
0008	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0008	READING	White, Non-Hispanic	RD	9	2	1	6	0	22%	11%	67%	0%	51	5
0008	MATH	White, Non-Hispanic	MA	9	1	2	6	0	11%	22%	67%	0%	52	5
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	9	1	3	5	0	11%	33%	56%	0%	49	4
0008	SCIENCE	White, Non-Hispanic	SC	9	0	3	5	1	0%	33%	56%	11%	57	6
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	2	0	6	1	22%	0%	67%	11%	55	5
Disaggregat	ion: Socioecone	omic Status based on pa	rticipation in	n free	and redu	iced lunch	1							
0008	READING		RD	7	2	1	4	0	29%	14%	57%	0%	49	4
0008	MATH		MA	7	1	2	4	0	14%	29%	57%	0%	48	4
8000	LANGUAGE ARTS		LA	7	1	3	3	0	14%	43%	43%	0%	47	4
0008	SCIENCE		SC	7	0	3	3	1	0%	43%	43%	14%	54	5
0008	SOCIAL STUDIES		SS	7	2	0	4	1	29%	0%	57%	14%	53	5
Disaggregat	ion: Socioecon	omic Status based on no	n-participat	ion in	free and	reduced I	unch							
8000	READING		RD	2	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*

8000

8000

SCIENCE

SOCIAL STUDIES

SC

SS

2

<sup>\*</sup> Results not shown to protect student privacy

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